



## **Information about Chiswick School's Remote Education**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All students have their knowledge organisers and access to Hegertymaths and these should be used in the first instance. Students may also log on to Oak National Academy <https://www.thenational.academy/> and work through any lessons that will support their studies.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school.
- Any changes will be rare and published and students may be directed to prerecorded lessons or those that do not require teacher input.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Following normal timetable and then half an hour reading and any set Independent study
Secondary school-aged pupils working towards formal qualifications this year	Following normal timetable and then half an hour reading and any set Independent study

## Accessing remote education

### How will my child access any online remote education you are providing?

The school uses Google Classroom and other online resources such as Hegarty Maths or Seneca Learning

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Any student without a device will be loaned a laptop. Please contact [enquiries@chiswickschool.org](mailto:enquiries@chiswickschool.org) if you require one.
- Any student without an internet connection will be provided with a dongle. Please contact [enquiries@chiswickschool.org](mailto:enquiries@chiswickschool.org) if you require one.
- Work will be submitted through Google Classroom and your child has been shown how to do this. For any further advice in this area please email [enquiries@chiswickschool.org](mailto:enquiries@chiswickschool.org)

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We mainly use:

- live teaching (online lessons)

On occasion we may use:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Pupils are expected to engage in all aspects of remote learning and a register will be taken at the start of each lesson. Should your child not attend you will be telephoned to explain their absence. If your child is unwell please call the absence line as usual in the morning.
- Your child does not need to wear uniform but they should be up, ready having had breakfast as usual before school starts. They should have a quiet space to work with the camera on. The background should, where possible, face a clear wall. It is important that we do not see your home. Where possible your child should also wear headphones as this will support their engagement and focus.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- A register will be taken each lesson
- Should your child not attend the lessons we will contact you to explain their absence.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will be set recall quizzes every lesson and these are familiar to your child and called a Do Now. This is self-marked out of 5. Students will also be set GEM tasks and these will be marked through google classroom.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENDCO or a member of her team will be in close contact with children who have an EHCP throughout their remote learning. It may be appropriate to substitute a timetabled lesson for a small group or one to one session at certain points and you will be contacted about this. Should you have any questions about this please contact [enquiries@chiswickschool.org](mailto:enquiries@chiswickschool.org)

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is having to self-isolate we will where possible ask them to join the lesson remotely. They will be sent an invite via Google Calendar and they should log into this each lesson. This will not be possible for PE and we recommend that your child uses Joe Wicks to get some exercise in the home during this time.

If you have any questions please contact [enquiries@chiswickschool.org](mailto:enquiries@chiswickschool.org)