

Year 7		
Week	Knowledge Organiser	Independent Study (Description
1	Read and revise the context section.	Sign up to Seneca and join your class. Complete the 'Spelling' section, 1.1.1 - 1.1.5, starting with 'Hard U and I Sounds'.
2	Read and revise the character section.	Complete Spelling section 1.1.6 - 1.1.10
3	Read and revise the theme section.	Complete the Spelling section on prefixes 1.2.1 - 1.2.4
4	Read and revise the vocabulary section.	Complete the punctuation section on full stops, capital letters and commas, 2.1.1 - 2.1.4
5	Revise both the character and theme sections.	Complete the punctuation section on apostrophes, question marks and exclamation marks, 2.1.5 - 2.1.7
6	Revise all sections of the KO.	Complete the punctuation section on brackets, dashes, colons and semi-colons. 2.1.8-2.1.11
Year 8		
Week	Knowledge Organiser	Independent Study (Description
1	Read and revise the character section.	Sign up to Seneca and join your class. Complete the 'Spelling' section, 1.1.1 - 1.1.5, starting with 'Hard U and I Sounds'.
2	Read and revise the plot section.	Complete Spelling section 1.1.6 - 1.1.10
3	Read and revise the symbols and plot section.	Complete the Spelling section on prefixes 1.2.1 - 1.2.4
4	Read and revise the quotes section.	Complete the punctuation section on full stops, capital letters and commas, 2.1.1 - 2.1.4
5	Read and revise the themes and context section.	Complete the punctuation section on apostrophes, question marks and exclamation marks, 2.1.5 - 2.1.7
6	Revise all sections of the KO.	Complete the punctuation section on brackets, dashes, colons and semi-colons. 2.1.8 - 2.1.10

Year 9		
Week	Knowledge Organiser	Independent Study (Description)
1	Section 1: Context	Sign up to Seneca and join class; complete Context section, social class and inequality: 2.1.1
2	Section 1: Context	Complete Seneca AQA GCSE Context section, 2.1.2 and 2.1.3
3	Section 2: Characters	Complete Seneca AQA GCSE Context section, 2.1.4 and 2.1.5
4	Section 3: Key themes and quotations	Complete Seneca AQA GCSE Context section, 2.1.6 and 2.1.7
5	Section 3: Key themes and quotations	Complete Seneca AQA GCSE Context section, 2.1.8 and 2.1.9
6	Section 4: Plot	Complete Seneca AQA GCSE Context section, 2.1.10, 2.1.11, 2.1.12
Year 10		
Week	Knowledge Organiser	Independent Study (Description)
1	Section 1: Context	Seneca AQA GCSE A Christmas Carol: 4 Context 4.1.1 - 4.1.3
2	Section 2: Characters	Seneca AQA GCSE A Christmas Carol: 4 Context 4.1.4 - 4.1.6
3	Section 3: Staves	Seneca AQA GCSE A Christmas Carol: 2: 2.1: Scrooge
4	Section 4: Themes	Seneca AQA GCSE A Christmas Carol: 3.1.3 Christianity&Redemption
5	Section 5: Quotations	Seneca AQA GCSE A Christmas Carol: 3.1.1 Ignorance + Christmas Carol Quotations:1.2.1
6	Section 6: All Sections	Seneca AQA GCSE A Christmas Carol: 1.1.3-1.1.5: Stave 1 to 3

Year 11		
Week	Knowledge Organiser	Independent Study (Description
1	Section 3: Staves 1-3	Seneca AQA GCSE A Christmas Carol: 1.1.3-1.1.6: Stave 1 to 3
2	Section 3: Staves 4-5	Seneca AQA GCSE A Christmas Carol: 1.1.7-1.1.9: Stave 4 to 5
3	Section 2: Characters	Seneca AQA GCSE A Christmas Carol: 2.1.1.- 2.1.6: Characters Ebenezer Scrooge
4	Section 2: Characters	Seneca AQA GCSE A Christmas Carol: 2.2.1.-2.2.6: Other Characters
5	Section 4: Themes	Seneca AQA GCSE A Christmas Carol: 3.1.1-3.1.5: Key Ideas
6	Section 1: Context	Seneca AQA GCSE A Christmas Carol: 4.1.1-4.1.6: Context